

# HAWK



# TALK

## HAMMOND

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## Honor Code

By: Thomas Kennedy, Honor Council member

The new honor code at Hammond is not here to hurt the students, but rather to help us develop into better people. If the students support the honor code, it will work for us and not against us. This code will allow people to leave their personal belongings around school without having to worry about theft. It will also restore a sense of honesty to our school which has been plagued by cheating in recent years.

While the honor code does not require a student to turn in another, it should be the student's responsibility to confront the offender and at least warn him of the consequences of being caught. For the honor system to work, the full cooperation of the student body is needed. Having lived under such an honor system myself, I can say through experience that the system can work effectively if the students are willing to cooperate. An honor code puts a lot of trust and responsibility in the hands of the students, which the students at Hammond can handle if they will give the system a chance.

## Hugo Plasters SC

By: Rhett Davis

Old news, right? You may have heard all you want to hear, but know this: Hurricane Hugo has been the worst disaster ever in this state. How much worse? Compared to Hurricanes Hazel and Gracie which damages were estimated at about \$30 million and \$50 million respectively, the damages for Hugo have very rough estimates in the billions.

How are things on the coast? Aside from Charleston (which you've already heard plenty about) most towns are under martial law to contain looting. Curfews are set for citizens from 6:00 to 9:00 PM. Few businesses are open, some schools are open in shelters, and some are not open and will not open. Some people are working to rebuild, but many sit around with nothing to do but wait for life to restart.

Bear this in mind: while life for the most part has returned to normal here, it will not on the coast. The least these people deserve is our concern.

## Hammond's 10 Favorite Albums

By: Cameron Howell

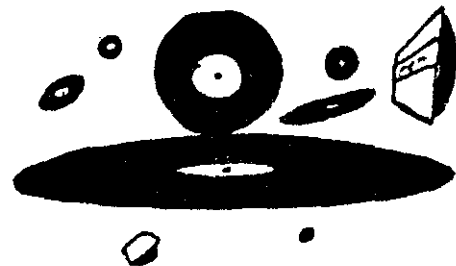
The response to the Hawk Talk's request for a list of your 10 favorite albums of all time was met with great enthusiasm. The staff received 24 lists which together named 113 different albums cherished by Hammond students. Compiling the results was interesting work. Favorites ranged from such staple music as Led Zeppelin and the Beatles to more unknown (but by no means lesser) acts like Pylon and Tom Waits.

Places within our poll were determined by calculating two statistics: 1) the number of votes each album received and 2) the position of each on individual lists. Therefore, albums which received the same number of votes were reconsidered according to how highly they were ranked on original lists.

In the end, it was the big names that won top spaces within our humble poll, though a few surprises crept in. Here are the results:

1. Led Zeppelin - III
2. U2 - The Joshua Tree
3. R.E.M. - Lifes Rich Pageant
4. R.E.M. - Reckoning
5. Led Zeppelin - Physical Graffiti
6. The Beatles - The Beatles (The White Album)
7. Simon and Garfunkel - Bridge Over Troubled Water
8. Indigo Girls - Indigo Girls
9. U2 - War
10. The Jimi Hendrix Experience - Are You Experienced?

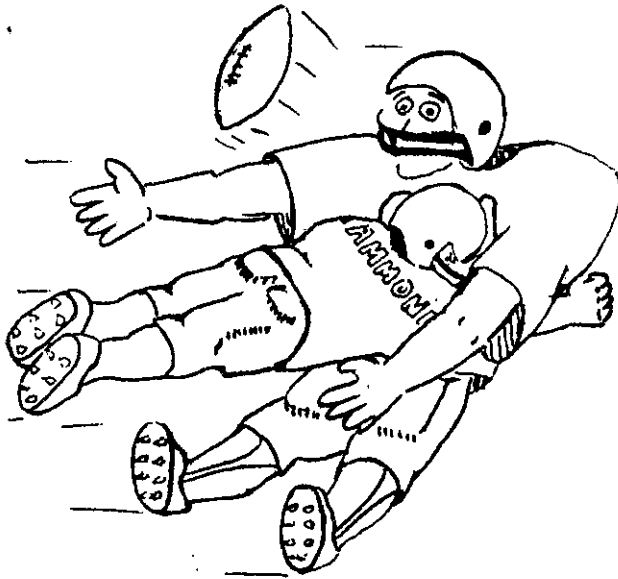
Happy listening!



# Extra Help Labs

By Eleanor Green

This year both the math and foreign language departments have organized labs. The math lab is in C-3 across from Mrs. Hanna's room. The language lab is in C-9 during 1st, 2nd, and 4th periods and in C-10 during 3rd, 5th, 6th, and 7th periods. A teacher and peer tutors will be there to help. Any students can get help during their free periods. In the math lab students are always welcome. Any interested student in at least a second level language can tutor in that language. Schedules for the language labs are posted in classrooms. A complete math lab schedule will be posted in the lab when it is completed. The math lab will also be getting a computer in the near future. Both of these labs are an excellent opportunity for students wanting extra practice or help with their homework.



## Hawks Off To Fast Start

by John Kleckley

The high-flying Skyhawks are off to a soaring start with victories in their first three games. The key to the Hawk's early success has been defense, awesome defense. Dominating linemen, hard-hitting linebackers, and heat-free cornerbacks have propelled Hammond to the number one position in the area's weekly defensive statistics. After a month of grueling preseason practice, the team opened the season against an 0-2 Christ Church team. Beset by penalties the offense started slowly but got going and scored 28 points thanks largely to the blocking of linemen George McCutchen, Ben Fuller, Thorne Barrett, Jim Gettys, and Jay "I ain't got" Nunn and the running of tailback Barron Grier who had 108 yards. "The Rocket" Robert Ellis scored the other touchdown by returning his own blocked punt into the endzone to make the final score 34-0.

Week 2 brought a big, athletic team from Camden to town boasting their best team in years. The Skyhawks dominated on defense allowing just 7 points, while the offense pumped in several scores on long, sustained drives. This game also marked the return of the vaunted Skyhawk passing attack as quarterback John Jenkins connected on a 30 yard strike to Ellis. Ellis once again shined on special teams blocking two punts the second of which Ed "Ice Cream" Parler ran in for the score.

Forced to play on a monday because of Hurricane Hugo, the Skyhawks did not let this affect their play. A game figured to be tough and hard-fought quickly turned into a Jenkins and Ellis highlight show. The duo hooked up for four touchdowns accounting for 27 of the team's 30 points. Ellis finished the night with 5 receptions for 95 yards and 4 touchdowns. Jason Rapp added a field goal to make the final score 30-3. Linebacker Mike Martin had 15 tackles and the secondary intercepted three Country Day passes to lead a near flawless defensive effort.

Coach Phil Sandifer's senior-laden team is led by tricaptains Jenkins, Ellis, and Barrett, and with this leadership plan to challenge for the state title against foes Thomas Sumter, Porter-Gaud, Hilton Head Prep, and archrival Heathwood. The remainder of the schedule includes tough out-of-conference rivals Wilson Hall and Friday's opponent Providence Day.

## Seniorwatch '90

By: Rhett Davis

Last year, several valiant reporters ventured to cover the story of that dread disease which continues to ravage the 12th grade at Hammond and at high schools across the nation: Senioritis. This horrific malediction has for years defied accurate description and has tormented without cure. In the coming months, we will attempt to explain this ailment and perhaps hypothesize as to its treatment.

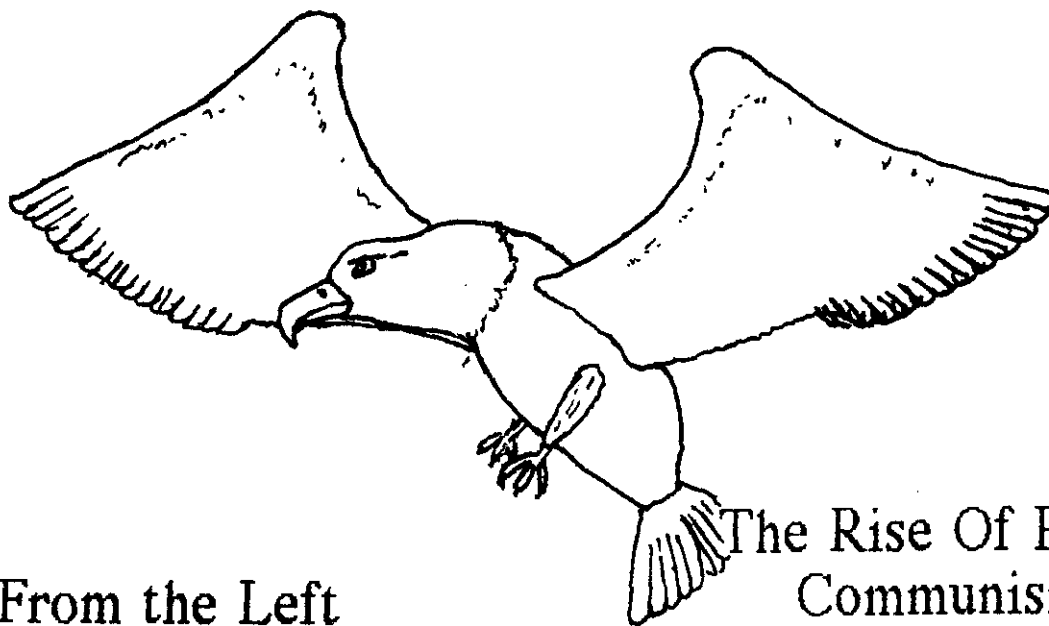
At this point, the disease has three major manifestations:

- 1) Intense feeling of superiority
- 2) Almost masochistic need to work
- 3) Insatiable desire to watch Gilligan's Island reruns

Studies from last year's class show that those of group two are actually more prone to seek acceptance at a second rate college, while those of group one are more apt to attend Converse; and of group three, The Applied Arts Institute of Atlanta.

Bear this in mind as you continue study; your destiny could depend on it. More later on groups two and three. For now, let us concentrate on the superiority complexes. The feeling seems to arise from an incredible security in the newfound highly esteemed position of senior. My question is, what have we got to be secure about? We all know how Dr. Ragan rubbed his hands and smiled gleefully as he told his AP English class about the number of C's first quarter last year, and much to the horror of many seniors, the reasonability of Hultian tests has dropped well below minimum (excruciatingly below minimum). Yet seniors persist to stretch rule ambiguities to the nth degree and generally do as they would. A warning to such types... be carefull, the road to Hell is paved with interim reports.

Until next time, this is Rhett Davis for SENIORWATCH '90!



## From the Left

By: Trevor J. Dunrad, Ph.D

Notice which way the bird's head is turned?

Although we of the bleeding heart represent a hopeless minority here at Hammond, we nonetheless have a voice. It is my duty to deluge you with Leftist theory, and yours to consider it carefully... before you throw it out.

What I want to know is why that wimp Dukakis retorted at the label of Liberal. He should be proud; I know I am.

Some people ask me what our basic political theory is. Well, it's clear that monarchy is out because one man in power is always rotten, communism is out for... well for the same reason, and democracy won't work because the basic self-servience of human nature leads us to elect leaders who act to please us rather than lead us. Oligarchy is out because of lack of methods to select leaders. Likewise any patriarchy, matriarchy, democracy, or theocracy is a load of horse hockey. So what are we left? I'm up for anarchy, you?

Another thing I want to comment on is this flag burning. To me it is clear that it is a basic American right to burn the flag. I was somewhat astonished to see how many people do not hold this view. When asked by a student, "Would you support a bill making flag burning an illegality?" Governor Campbell answered, "Yes, sir, I would!" He got a standing ovation.

I would like to ask how people think that making flag burning illegal is anything but an infringement of our rights. Look at the National Workers Socialist Party. They started by just roughing up opposition candidates. Everyone supported it, they saw nothing wrong. Pretty soon the party leader became Chancellor, then this man who everyone trusted and loved passed an enabling act. The Nazi party was in control with Hitler as its head.

You may say it's different, but it's not. By making flag burning an illegality we are making it OK to put down anyone who opposes the government. It's a first step to making the government sacred, to letting the government control us.

All other things aside, the flag is a symbol of freedom, a freedom in which we are not bound to hold anything sacred - not man, not idea, not anything. I'm not one to go burning flags, but I assure you, if flag burning is made illegal, I will be the first to light a fire, because only then will that great symbol be false.

## The Rise Of Pinko Communism

by Dr. Ronald N. Edgars

### SECTION I : The Pledge

I am writing as a concerned, red-blooded American who has witnessed in horror the rise of pinko communism in our blessed American society. I think that this dangerous trend begins in our pinko-run schools. The liberals in this country are using the school system to raise a generation of pinko neo-hippies. Take for example the fuss over the Pledge of Allegiance. Back when I was a lad, we said the pledge every day, sometimes even two or three times. Now, however, there are millions of American kids who have never had the joy of reciting the pledge. What a crying shame.

It is my opinion that the pledge should be mandatory not only in the morning, but in the afternoon as well. Liberals will, in their ignorance, disagree, but I feel that this is the only way to raise a generation of kids that will keep us free from the Red Wrath of communism. After all, we all enjoy the freedoms of these God-fearing United States of America, so I do not think that it is too much to ask that our youngsters begin each day by placing their right hands reverently over their hearts and saying those immortal words: "I pledge allegiance..."

So until next time, this is Dr. Ronald N. Edgars, voice of the true American spirit, reminding you that the American colors do not run. They never have, and they never will. GOD BLESS AMERICA !!

## Global Beginnings

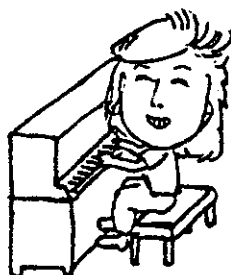
By: Chapman Quantz

The presence of Japan is very evident at Hammond this year. From the Japanese t-shirts that the students are wearing to the torii gate in front of the school, the Japanese spirit is very much alive. Dr. Barks has spoken to the University about a possible institution of a Japanese language program. Along with this possibility Hammond will be visited by Bob Ingersoll, a former, highly respected Japanese ambassador. Mr. Ingersoll was also the Assistant Secretary of State at one time, so he can give us an idea about how Japan's government works. We have many Japanese events to look forward to, and, as Dr. Barks says, "This is only the beginning."

# Hammond Troupe Organized

By: Kerry Stubbs - troupe member

This year, under the direction of Miss Shofner, the music and drama departments have combined to form the Hammond Performance Troupe. Participation is at an all-time high; about 25 people have already signed up to take part in the Troupe this year. Miss Shofner has many plans for the Troupe this year. A spring musical (title unknown at this time) is in the works, as well as a Christmas production with singing and drama. Miss Shofner is also planning several concerts in the Columbia area, and will be taking the Troupe to All-State Chorus auditions and to the Carowinds Choral Festival. All of the Troupe members and their beloved instructor are very excited about this year. They are also currently recruiting new talent. The Troupe currently rehearses during study halls and after school on Tuesdays and Thursdays. If you have time free in your schedule and are interested in becoming part of the "one big, happy family", please see Miss Shofner A.S.A.P.



## Japan Fact-lettes

By: Leslie Robinson

Everything you ever wanted to know about Japan, but you were afraid to ask (and probably didn't want to).

Japan's national sport is sumo.

The wives manage the income of the families.

You can only stand up in a public pool in Japan; it's too crowded to swim.

The United States is Tokyo's biggest market.

Japan will pass the United States this year as the biggest donor of foreign aid.

Japan is one of three countries of the International Whaling Commission that still allows whaling.

The unemployment rate in Japan in 1987 was 2.9% compared to that of the United States that is 6.2%.

The time lost to labor disputes in Japan in 1987 was 256,000 man days. The United States lost 4,481,000 man days to labor disputes.

The imported cars that are most popular in Japan are West German models.

Sources: Time, June 5, 1989; Newsweek, February 27, 1989

## "New Kids On The Block"

by Alice Howell and Anne Sproul

This year, Hammond has added seven new and wonderful teachers to the faculty. They are Mrs. Anderson, Mrs. Barnes, Mrs. Bryan, Mr. Cooke, Ms. MacCarthy, Mrs. Pearson, and Mr. Rosen.

Mrs. Anderson is a part-time teacher of Spanish at Hammond. She attended Randolph Macon Woman's College and the University of Mexico in Mexico City. She completed her graduate work at the University of North Carolina at Chapel Hill. Mrs. Anderson enjoys gardening, reading, and golfing, and she is married with two children.

Mrs. Barnes graduated from the University of Pittsburgh, and is the new Upper School secretary. When away from school, she enjoys sewing, snow skiing, painting, and floral arranging. She is married and has three children: Tom, Wendy, and Jim.

Mrs. Bryan comes to Hammond teaching Economics/Civics and Psychology. She graduated from U.S.C. with a Masters of Education in secondary social studies. In her free time, Mrs. Bryan enjoys dancing, arts and crafts, sewing, and making "ball gowns". She is married, and has two children.

Mr. Cooke graduated from Presbyterian College in 1989 with a B.S. in Social Studies. He teaches P.E. in grades six through ten. His hobbies include: basketball, fishing, swimming, and "just about anything outdoors". Mr. Cooke was just married on September 24, 1989. Congratulations!

Ms. MacCarthy is a teacher of American Literature and sixth grade literature at Hammond. She attended Emory University and the University of Kentucky, where she received her B.A. in English Literature. She enjoys backpacking and "anything outside".

Mrs. Pearson teaches upper school American Literature, World Literature, Current Events, and Economics. She graduated from the University of South Carolina with an A.B.J., and she is currently working on her Masters of Education in English. Her hobbies include reading and watching movies. Mrs. Pearson is married and has three children: Laurie, Wendy, and Jeffery.

Mr. Rosen comes to Hammond as an English teacher. He received a B.M.A. and a M.A. in English from U.S.C. He has been involved in the media at the U.S.C. as a graduate assistant where he directed the training program for WUSC-FM and taught courses in audio production. He was also a writer with the Columbia Record reviewing musical events. Terry is presently a broadcaster with South Carolina Educational Radio and produces "Inside Jazz", a weekly radio show. He also plays jazz guitar professionally, leading his own band and performing with other groups as well. He enjoys football and photography.

Welcome to Hammond! We're all glad to have you!

### Staff

Seniors	Juniors	
Thorne Barrett	Catherine Clark	Leslie Robinson
Richard Davis	George Meetze	(Features Editor)
Eleanor Green	Shawn Zeller	John Kleckley
Alice Howell	<u>Sophomores</u>	(Sports Editor)
Cameron Howell	Chapman Quantz	Rhett Davis
Nick Papadea	<u>Freshmen</u>	Thomas Kennedy
Anne Sproul	Leslie Robinson	(Editors-in-Chief)
Kerry Stubbs		

## Dear Pepe,

Dear Pepe,

Yo! I'm, uh, uh, a linemun for the, uh, football team, and, uh, it reely, uh, makes me mad, that, uh, people think all linemun are, uh, stewpid. Some of, uh, us are, uh, reely smart. Uh, wut can we, uh, do to, uh, change this idear?

Signed,

Not Jist Another Dumb Linemun

Dear Dumb,

Weren't you in the last Stallone flick?

Dear Pepe,

I'm a middle school student. I really don't like all the upper school kids making fun of me and my fellow students all the time. MIDDLE SCHOOLERS ARE PEOPLE TOO! What do you think we could do to be more accepted?

Signed,

I Just Want To Be Loved!

Dear Wannabe,

Middle schoolers are the lowest form of existence at this school! If you want to be accepted call me in 20 years when you owe me money.

## New Systems Are Here

By: Rhett Davis

Everyone knows about all the Apple II's in the computer lab, but for eons, it seems, some of us have been yearning for some new systems to sink our teeth into. Well, they're here. Three new systems have broadened the horizon.

The first is the IBM PS/2 that the annual staff used last year. It has been moved to the computer lab and is for the most part open to SERIOUS usage. It has an 8088 microprocessor with a turbo to 10Mhz. It has two 3.5" 720K drives, although they are constantly breaking down. Anyway, if you do catch it on a good day, you can make use of it's MCGA card with the mouse. We have Deluxe Paint II for use with it, although there is only a black and white monitor. You can still do some pretty neat stuff, though, if you get the hang of it.

The second is the Macintosh that has been donated to the math department by Dr. Neal Reynolds. It's currently being repaired also, and I have no information about the specifications. As soon as it is completed, however we will be able to learn about one of the most popular computers of the day.

The third is the library's computer. While Mrs. Barron persists that it will incredibly boost the efficiency, we the computerers are without excitement, for it will ONLY be used for cataloging. Anyway, it's a Tandy 4000SX with an 80386 microprocessor clocked at 16Mhz with 2 MB of RAM. It's got an 80 MB hard drive and a 1.44 MB floppy drive. It's also got a VGA card, but only a black and white VGA monitor (not Multi-

## Alumni Words

This letter is reprinted at the request of Mrs. Lundy.

Dear Mrs. Lundy,

I had planned to write you much earlier, but these days any plans I make seem to get sidetracked in one way or another. Anyhow, I found some time this morning and thought that I would let you know how I am doing.

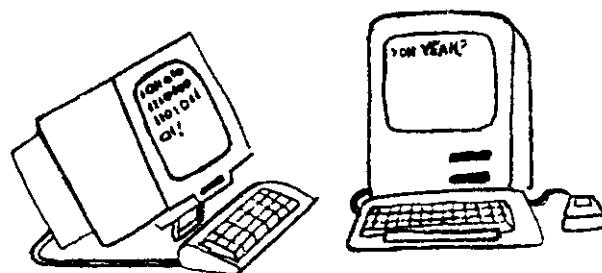
Cadet Basic Training was tough but bearable. Now we are in the academic year. I must say that the academic curriculum at Hammond has well prepared me for college. Dr. Ragan's AP English class did wonders for my writing skills; so far, English is my easiest class. The same goes for Chemistry. The AP course covered everything that we will cover this semester, so there is nothing new to learn. And, I am already taking sophomore Chemistry! The only thing that seems different here is that we go so much faster and a lot is left up to the student. I already have my assignments for the whole semester. It is all on my own, though. No one reminds you of anything.

I am already doing a couple of extra-curricular things. I was chosen to be the company Ring and Crest representative for the fourth class. I am also playing intramural basketball. As usual, I am doing as much as I can get my hands on.

I just wanted to thank you and Hammond Academy for all the opportunities that have been given to me. I could not have had a better background to prepare me for college life. If anyone there is thinking of applying to come here, let me know. There are a thousand and one things for me to tell them. Again, thank you.

Sincerely,

CDT PVT Michael Senn



Sync). As of late, we have yet to see a single graphics screen on it. That is of no import to Mrs. Barron, however; as soon as the system has the library cataloged, no mere student will be able to touch it. Next year, the library is going to get yet another computer, a Tandy 1000TL, and set it up as a workstation at the counter.

The school has been blessed with a few vesteges of modern technology. Although we are waving a sad goodbye to Mr. Huntley's Atari ST, we have many more to keep us company. There is something important to keep in mind, though. We have these systems now; I encourage you to USE THEM. How can we call ourselves a Global School if we ignore the wonderful world of computers?